



Personalizing the High School Experience for Each Student

By Joseph Dimartino; John H. Clarke

Association for Supervision & Development, 2008. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: Why is it that so many students see high school as a prison sentence to be endured rather than a time to learn and grow? According to DiMartino and Clark, many high school students feel invisible and isolated. They don't see the relevance of what they are being taught, and they don't see how their classes are preparing them for success as adults. This book offers a new vision for high schools--a vision that puts students at the center of their learning. Personalized high schools engage students by allowing them to plan and develop their own pathways through school based on their talents, interests, and aspirations. The book describes six promising practices that are emerging in high schools: * Guided Personalized Learning. Teachers act as advisors to small groups of students over two to six years to review personal learning plans, assist in course selection, and discover opportunities in the community. * Personal Learning Plans. Students meet regularly with parents, advisors, mentors, and peers to review progress and plan next steps. * Personalized Teaching. Teachers differentiate instruction to allow...



Reviews

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