



Foreign Language Learning: Psycholinguistic Studies on Training and Retention (Paperback)

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Taylor Francis Ltd, United Kingdom, 2014. Paperback. Book Condition: New. 226 x 150 mm. Language: English Brand New Book ***** Print on Demand *****.Based on a research project funded by the Army Research Institute, Foreign Language Learning reports original empirical and theoretical research on foreign language acquisition and makes recommendations about applications to foreign language instruction. The ultimate goal of this project was to identify a set of psychological principles that can provide the foundation for--or at least, argumentation for--a foreign language training course. This book reviews the various studies of which the project is comprised. It begins with an overview chapter outlining the scope of the project and summarizing some of the experiments that were conducted in the laboratory. In each of the following chapters, the contributors report on previously unpublished research on selected specific psycholinguistic training principles; vocabulary and concept acquisition; language comprehension; reading processes; and bilingualism. The final chapter--prepared by a prominent expert on second language training--provides an overview and evaluation of the contribution of the research described in earlier chapters to the goal of improving instructional methods in foreign language learning. Sandwiched between the introductory and final chapters are four major sections: * Vocabulary and Concept...

Reviews

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